

ABSTRACT

Current research aims to the degree of importance of styles and creative educational activities in achieving the educational goals of the requirements of sustainable development.

In order to achieve this goal have been identified requirements education for sustainable development has been derived objectives of the educational General Per requirement of those requirements, as was to determine methods and educational activities creative achieved those goals, and the application of the research tool of identifying objectives include general educational requirements of sustainable development and the methods and activities of educational creative achieved her on a sample of middle school teachers in the province of Diyala has been known as the degree of importance of each style or educational activity in achieving each of the general educational goals of the requirements of sustainable development according to online tri-graded to achieve the goal (to a large extent, moderately, to a low degree).

These measures were along the chapters of the study, which included six chapters:

Chapter I: Definition of research, which included the research problem, the importance of research, research objectives, the limits of the research, the search terms.

Chapter II: The theoretical background, where the concept of creativity and the historical development of this concept, was also presented views philosophical and theoretical unexplained him, and touched on the main axes of this concept, which helped to know the concept of creativity and encouraging factor for the development of the students.

Chapter III: the concept of sustainable development and the development and sustainability of Islam, and the stages of the evolution of the concept of sustainable development. It was also in this chapter identify the educational requirements for sustainable development, which amounted to six represented the following requirements (moral education, national education, science education, technological education, health education, environmental education).

Chapter IV: a chapter that has been showcasing the literature research and previous studies. Where indicate the role of socialization in the development of creativity, as it was revealed the possibility of his upbringing learners through the provision of school environment, activities and encouraging appropriate pedagogical methods. It was also in this chapter a presentation of some of the previous studies on the subject of the research was discussed and demonstrate the benefit.

Chapter V: In this chapter presentation of the research methodology and procedures represented descriptive analytical approach, the construction of the birth of the research was to make sure sincerity and persistence. Questionnaire was applied to the research sample, which consisted of (211) and a school teacher, they are part of the original research population (1838) and a school teacher. After that perform statistical operations on the paragraphs of the resolution and to reach a list of methods and educational activities recognized for creative public educational objectives for sustainable development requirements of each according to the degree of importance in achieving those goals.

Chapter VI: in this chapter results on research tool paragraphs after the expense of the middle weighted arithmetic and percentages. The most prominent of these results are as follows:

1-The achievement of the objectives of moral education largely through the application of several techniques, such as the style of the story and solving problems, Scout work, the establishment of art galleries, such as drawing, for example: work drama creative and the role play.

2-Achieving the objectives of the national education largely through acting and role playing, writing scientific research and reporting, student seminars, student theater, and storytelling style.

3-Achieving the goals of science education largely through the survey and exploration methods, projects, solve problems, and cooperative learning.

4-Achieve the goals of technological education significantly through the practice of school activities, technical workshops, and style to identify the properties.

5-Achieve the objectives of health education significantly by visiting health centers and to identify the nature of their work, the work of advertising and awareness bulletins mural, morning exercise.

6-Achieve the objectives of environmental education largely through scientific trips to different environmental sites, watch movies and documentary reports and registration questions and comments about them, scientific projects, and clean-up campaigns and landscaping for the school garden and public squares.

Was then discuss the results. In the light of these results has been developing recommendations and proposals. Among the recommendations: take advantage of the search results as educational applications can utilize them in the field of creativity and education in accordance with the requirements of sustainable development. The proposals also included: in-service training of teachers on modern educational methods and technological applications in the educational field.